

Teaching Guidelines for Course instructors of CPED1000 (AY2023-24)

Course Title:	First-Year Experiential Learning
Course Code:	CPED1000
Year of Study:	Year 1
Language:	English (supplemented with Chinese/Portuguese when necessary)
Pre-requisites:	None
Credit Unit:	1
Grading:	Pass / Not Pass
Semester:	1 st and 2 nd semester (1-year course)

Course Description:

Taught at the Residential Colleges, this course prepares the first-year students to adjust to and benefit from the whole-person education of UM. It introduces students to a set of basic competencies, study skills and active-learner attitudes that are expected of a university student. Through experiential learning in RC educational activities, learning experiences at UM at large, and the course required e-portfolio practice, students will learn to appreciate the seven competencies prescribed as goals of the “community and peer education” of UM. They will also learn how to relate these competencies to their academic performance as well as future career development.

Course Intended Learning Outcomes (ILOs)

Upon completion of the course, students will be able to:

1. explain the difference between studying at high school and university (purpose and meaning of University education and personal goals and aspirations and community commitment);
2. explain the difference between UM residential college and a student hostel;
3. demonstrate basic study skills;
4. demonstrate active-learner attitudes expected of a university student;
5. articulate selected competencies prescribed as goals of the “community and peer education” at UM and how these competencies are related to the student’s academic performance and future career development;
6. reflect on experiential learning at RC and in university at large through RC e-portfolio.

Instructional approach:

- lectures, workshops, discussions, flipped classroom;
- active learning that allows students to talk, listen, read, write, and reflect;
- interactive learning that encourages students to form small groups to work together for the achievement of a common goal;
- experiential learning that emphasizes the process of learning in the participation of designated activities;
- independent learning that fosters the development of individual student initiative, self-reliance, and self-improvement.

Class meeting*	Topic**	Content
Class Meeting 1 (1 st semester, Week 4)	Introduction to UM 4-in-1 education model and UM's RC education	<ul style="list-style-type: none"> • Guide students to understand RC education • Introduction to e-portfolio platform for assignment submission
Class Meeting 2 (1 st semester, Week 6)	Introduction to the competency "Responsible Citizenship"	Guide students to understand the four attributes of the captioned competency**
Class Meeting 3 (1 st semester, Week 8)	Introduction to the competency "Knowledge Integration"	
Class Meeting 4 (1 st semester, Week 10)	Introduction to the competency "Global Competitiveness"	
Class Meeting 5 (1 st semester, Week 12)	Introduction to the competency "Cultural Engagement"	
Class Meeting 6 (1 st semester, Week 14)	Introduction to the competency "Healthy Lifestyle"	
Class Meeting 7 (2 nd semester, Week 3)	Introduction to the competency "Service and Leadership"	
Class Meeting 8 (2 nd semester, Week 6)	Introduction to the competency "Teamwork and Collaboration"	
Class Meeting 9 (2 nd semester, Week 9)	Introduction to CPED2001	
Class Meeting 10 (2 nd semester, Week 13)	Preparation for CPED2001	<ul style="list-style-type: none"> • Forming groups and complete proposal writing for CPED2001; • Students complete RC education assessment questionnaire; • Students complete course SFQ

* This course consists of 10 class meetings (1.5-hour per meeting). These class meetings will be facilitated by course instructors in their affiliated RC during the assigned week. Please refer to UM University Almanac for academic year 2023/2024 for further details (https://reg.um.edu.mo/download/pub-doc/ear/2023-2024_with%20JAE%20date%20.pdf)

** Course instructors will cover all the topics and will meet the expectations of the six ILOs of the course. Activities, workshops, peer learning and assessment activities, and small group meetings may also be assigned. For the details of the four attributes, please refer to *University Residential College: Whole-Person Education in Action: The Experience of University of Macau, Chapter 9, pp.104-111 (search in eBook, pp.108-117)* (https://library2.um.edu.mo/um_digital/991010082327406306/)

Attendance and Assessment Requirements:

Students can only receive a passing grade if the student has satisfactorily demonstrated engagement with RC educational goals by completing all the requirements of the course, including:

- 1) Full attendance of all the 10 class meetings;
- 2) Minimum of 6 e-portfolio assignments are completed by students throughout this one-year course. Students are expected to check their UM email accounts to complete the course SFQ and RC education assessment questionnaire by the end of the course.